

### Personal Social Emotional Development

We will be helping the children to **settle** into their new **daily routines** and to help them learn to **play and share with other children** in their class. We will help them recognise how we can be **healthy** and to recognise **different emotions**. We will help children **learn to become** independent through the choices they make and by also putting on their own coat, paint apron and wellies.

### Communication & Language

Through playing and interaction children will **learn many new words**. They will be developing their **conversational skills of listening** and will be encouraged to **speak in meaningful sentences** of up to 6 – 8 words.

**Stories will be read every day to help children learn about their world and to introduce new vocabulary.**

## RECEPTION CLASS

### AUTUMN TERM 2025 LEARNING

### Understanding the World

Playing outdoors daily will help children to **feel the weather** and learn words to **describe** it. We will **choose appropriate clothing** to wear that will protect us from the **daily weather** such as rain or cold. We will begin to understand what happens during the Season of **Autumn**.

We will help children to **respond to questions** about 'what' they are doing, 'why' something is happening or 'how' they can change something. Our weekly gardening will enhance their knowledge & understanding of where food comes from.

When the children play with toys such as the **animals, dinosaurs, car garage** and **train track** they will **develop their vocabulary** to talk about what is in **our world now**.

We will listen to children **share personal experiences** that they have with their **families** and begin to **understand** similarities and differences. We will ask you for photographs using Dojo! Please send a photograph on dojo of any special events or celebrations that happen.

### Physical Development

The children will be **developing 'strong' bodies** as they play outdoors every day. They will be able to climb, balance, run, jump and explore catching and throwing objects.

The children will also be **developing strong hands and fingers** and will be using lots of equipment to develop their finger and thumb grip. Threading small beads, twisting screws, and joining lego are all important activities to support this.

There are so many **tools** that the children will **learn to handle with control** such as: paintbrushes, scissors, hole-punches, glue sticks, pens and pencils.

### Creative Development

The children **can make pictures every day** using lots of **different materials**. They will be introduced to our **paint stations** and begin exploring different ways of creating pictures using story as a stimulus.

Children will **talk about colour** and **name colour shades**. They will begin to think about their **colour choices**. 'What colours will we need to make a zebra?' or 'What colours will we need to show the colour of your skin?' The children will also be introduced to shape and how we can draw & add details with pens, pencils and paint.

From **listening to stories** and from **imitating the grown-ups** the children can **dress up in clothing** and pretend to take on the role of a doctor, a pirate, a princess, a dad or a superhero. This is another chance to use new words in play and develop imaginative stories.

## Literacy

**Stories** will be shared and **listened to everyday** and **conversations about stories** will be encouraged as children begin to **talk about** what they can see in the pictures. Our story box will reveal objects and introduce **use new and exciting words** helping to **grow children's vocabulary**.



Children in reception we will be learning to write their full names using correct formation of letters. The handwriting rhymes that we use during phonics will support careful formation.

Pupils in reception will be introduced to letters through our **Little Wandle Phonics** scheme. They will quickly be taught to recognise letters and understand that each one makes a sound. Once the children have mastered single letter sounds, they can begin to blend the sounds together and read words! Parents will be invited to meetings to learn about the teaching of phonics in school so that you can help support your child at home.

Here are some useful links that parents can access.

<https://vimeo.com/838275928>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Mathematics

Children will learn that **mathematics is all around us** in our world. We can **count our friends** and we can count objects. We will chant the sequence of the **days of the week** and **talk about** what we do during the **parts of the school day**. We will help the children to talk about the **size and shape of objects** using correct mathematical vocabulary.

We will sing number songs that use the numerals 1 – 5 and be able to **show these numbers with speed, using our fingers**. **Recognising the numerals and matching** to sets will also be something that we learn to do.

Children will be introduced to subitising so that they **quickly recognise amounts 1, 2, 3 and 4, 5**. Children will also learn to **recognise simple patterns** and be able to complete some of their own. We will play shopping and count out pennies as items are chosen from our pretend shop to deepen our understanding of number.

### AT HOME!

Maths really is everywhere... when you are at home ask your child to 'give you' 2 socks, 3 spoons, 4 biscuits to help them understand the amounts within 5. As you walk along can you and your child spot homes with 4 windows, can you spot 2 doorbells..? Ask 'what can you see?' Can you spot squares, circles and rectangles too? All of this will really help your child with their mathematical understanding.

## FOREST SCHOOL



Every **Monday (RL)/ Thursday (RH)** the children will explore the natural world around them using their senses. They will learn outdoors in our school forest.

Please make sure all children are dressed in warm joggers (black) a white t-shirt and a warm cosy jumper/hoodie. A warm coat is essential during the colder months as well as woolly hats and gloves.

Wellies should be kept in school as we will go into the forest whatever the weather. The canopy of trees/ leaves helps to shelter us from the rain as well as our outdoor classroom and tree house.



## EDIBLE PLAYGROUND / GARDENNING

Once every two weeks the children in reception class will help to look after a growing bed. Here they will prepare the soil so that seeds can grow. They will plant seeds and take part in checking for growth, watering and taking out weeds.

If the children are successful they will be able to pull out the crop and taste it in the classroom!

If we are not successful we will help the children to understand why....

During our gardening times the children will be using gardening tools and exploring the creatures that live in and around the soil.



## SPONTANEOUS WALKS

Once a half-term the staff will take the children out for a walk around the school. Here we can step out beyond the school gates and 'walk and talk' with a small group of pupils helping them to understand the local environment and learn how to stay safe from traffic.

In our small group we can also talk about where we live or recognise our journey to school.



## MUSIC

We will be moving our bodies to different rhythms and developing our knowledge of tempo and pitch. We will be listening to songs and playing instruments to the syllables in words and songs.

